

	<b>Lesson Opening (15 min) 9:00-9:15am</b>	<b>Partner &amp; Independent Work (15min) 9:15-9:30am</b>	<b>Lesson Closing (15min) 9:30-9:45am</b>	<b>Flex Time (15 min) 9:45-10:00am</b>
<b>Essential Elements</b>	<p>Welcome: warm and engaging but brief.</p> <p>Engage student actively w/in First 3!</p> <p>Teach new content or explore more about previous topic.</p> <p>Discuss a model problem w high levels of student interaction.</p> <p>Shared reading.</p>	<p>Students complete work independently or with partners (possibly in breakout rooms).</p> <p>Student may be semi-asynchronous (i.e. still with cameras on so you can check in with them) or fully asynchronous.</p> <p>Independent reading.</p>	<p>Study misconceptions.</p> <p>Review and revise independent work.</p> <p>Lesson summary (i.e. Stamp.)</p> <p>Set expectations for homework completion and submission</p> <p>Shared reading or re-reading.</p>	<p>Individual or small-group check-ins or reteach.</p> <p>Homework started and/or submitted-Shared or independent reading.</p> <p>Retrieval Practice</p>
<b>Key Visual</b>	<p>Start 'face visible.'</p> <p>Then: Orientation Screen: Materials needed; overview of lesson.</p>	<p>Overview Screen: Directions for independent task, ideally remains visible throughout</p>	<p>As much face visible as possible.</p>	<p>Closing Screen: Clear explanation of what is due when &amp; how to submit.</p>