Jen Rugani

Lord of the Flies by William Golding

Grade 6

Online Instruction: Asynchronous

**55: Do Now:** Jen models note-taking, reads aloud the do now questions, students pause and complete the assignment in writing. Teacher discusses possible answers and students revise their answers.

**5:17: Vocabulary**: Jen introduces 2 explicit vocabulary words and then guides students through active practice to help consolidate information in the long-term memory.

**12:33: Reading Cycle #1:** Jen models note-taking and provides annotation focus for students during their autonomous independent reading. Jen reviews two key vocabulary words students will see within their reading today. Jen reviews the key moments within the text and then provides students time to update their notes. Jenn reads aloud key question, provides time for students to respond, and then shares key ideas.

**25:25: Reading Cycle #2:** Jen models note-taking, provides annotation focus, andreads aloud to the students. Jen reviews the key ideas within the text allowing students an opportunity to update their annotations. Jen reads aloud a key question, provides time for students to respond, and then shares key ideas.

**38:12: Reading Cycle #3:** Jen reads aloud text and then reads aloud the key questions. Students respond and then Jen shares key ideas for students to compare with their own answers.

**48:49: Exit Ticket:** Jen reads aloud 1 questions and has students respond in writing and submit via text or email.

**49:33: Homework:** Jen reviews the expectations for homework including designated pages, annotation focus and knowledge building visual.