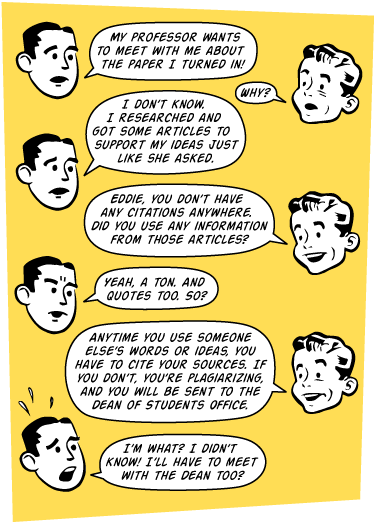
**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Plagiarism***

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| **Objective:** Define and name various examples of plagiarism; explain how to avoid plagiarizing. |

**Directions:** Use the image below to answer the questions that follow.

1. This image to the right, produced by the University of California at Los Angeles (UCLA) library, is titled “Oops! I plagiarized!” What are your reactions to this comic?[[1]](#footnote-1)

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1. The UCLA Office of the Dean of Students defines plagiarism as “the use of another person’s work (including words, ideas, designs, or data) without giving appropriate attribution or citation.”[[2]](#footnote-2) How does plagiarizing, even unintentionally like Eddie did, represent a form of academic dishonesty?

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***Plagiarism* (Continued)**

1. Read the non-exhaustive list of examples of plagiarism and answer the questions that follow.

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| **Example of Plagiarism in Academics** | **What to do Instead** |
| Submitting a paper written by someone else | Write your own paper. Give yourself ample time to research multiple sources, paraphrase or quote appropriately, and get help from a teacher or tutor if needed. |
| Copying a line of text directly from another source with no quotation marks | Put the line of text in quotation marks and cite the original source. |
| Paraphrasing a text too closely | Avoid using the same words as the original author unless those terms are generic and commonly used for the concept they illustrate. |

(Note that citation guidelines can be found online and will be specified by your teacher or professor. If you’re ever unsure of how to cite something, use your resources – ask your teacher, ask a librarian, or head to the writing center on campus.)

* 1. Which of the examples of plagiarism do you think will be easiest to avoid? Explain.

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* 1. Which of the examples of plagiarism do you think will be most challenging to avoid? Explain. What can you do to avoid this and give appropriate credit to the original author?

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***Plagiarism* (Continued)**

1. If you or a friend are unsure of where the “line is for academic honesty” for a particular assignment, what might you do to clarify what is permissible?

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1. This lesson relates to a larger theme of integrity. Consider our definition of integrity: **strong dedication to code of moral values and principles**. What aspect of this definition relates to plagiarism? Why?

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1. In what way(s) is plagiarism similar to cheating? To stealing? In what way(s) is plagiarism different?

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***Plagiarism* Reflection Questions**

1. In the text that follows, a college student is interviewed for his opinion about causes of plagiarism. As you read this text, underline the reasons he gives that might account for student plagiarism.

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| **Plagiarism in First-Year College Students**  Most colleges and universities have honor committees or discipline committees, groups of faculty members and students who are responsible for making decisions about what actions should be taken when a student violates the institution's rules or honor code. At Williams College, a small liberal arts college in Massachusetts, first-year students are disproportionally represented in honor cases—that is, students in their first year at Williams are more likely to commit some form of academic misconduct than their sophomore, junior, or senior peers.  In 2020, Irene Loewenson published “Insights from a decade of honor committee reports” in Williams College’s newspaper, *The Williams Record.* She found that  Thirty-three percent of the students who have come before the committee in the last year have been first-years. Compared to their more seasoned peers, first-years are generally less aware of the standards surrounding plagiarism, [Nicholas] Goldrosen [student chair of the honor and discipline committee, class of 2020] suggested, and a tough transition to the College may lead some to cheat.  “The adjustment to the time management pressures and the academic skills of college more broadly can be really difficult,” Goldrosen said. “Being able to manage those dual concerns of perhaps not knowing where exactly the line is for academic honesty, as well as coping with a whole set of new stressors, academic and non-academic, and having to manage academic work in that context, I think combine often to form that higher rate of appearances before the honor committee that we see with first-year students fairly consistently.”[[3]](#footnote-3) |

According to the excerpt, why might first-years be more likely to plagiarize than other students? Do you think they are valid reasons for plagiarizing? Might there be other reasons first-years plagiarize that weren’t mentioned?

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***Plagiarism* Reflection Questions (Cont’d)**

1. After reading this excerpt, what advice do you have for yourself or a friend going into their first year of college?

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1. What new perspective do you have about plagiarism after this lesson? Your response should be 4-5 sentences.

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1. UCLA. “Oops! I Plagiarized!” Accessed April 5, 2022. <https://guides.library.ucla.edu/bruin-success/citing> [↑](#footnote-ref-1)
2. UCLA. “Glossary of Terms.” Accessed April 5, 2022. <https://guides.library.ucla.edu/bruin-success/definitions> [↑](#footnote-ref-2)
3. Irene Loewenson, “Insights from a decade of honor committee reports,” *The Williams Record, February 12, 2020,* https://williamsrecord.com/241736/news/insights-from-a-decade-of-honor-committee-reports/. [↑](#footnote-ref-3)