Emily Badillo

Number the Stars Lesson Day 2

Grade 5

Classroom Instruction

**.53 Do Now:** Students respond in writing to prompts from the previous day’s reading. After listening to/watching the teacher review some key ideas and share some additional knowledge, students update their notes to reflect new understandings.

**7:47 Vocabulary:** Emily introduces 3 vocabulary words using techniques to support student mastery.

**21:37 Reading Cycle #1:** Emily introduces the knowledge organizer and its role in helping students understand the novel. Emily then introduces the embedded text and the annotation task. Emily uses Control the Game.

**42:03 Reading Cycle #2:** Students return to the textand annotate for new connections between the novel and the historical context revealed within the embedded text. Emily uses Control the Game to read the next set of pages.

**55:28 Reading Cycle #3:** Students read an embedded text with Control the Game pausing occasionally to discuss facts from the text and apply new vocabulary words within the text.

**1:12:00 Exit Ticket:** Students complete one part of the exit ticket with the teacher and then work independently to complete the remaining questions.