***Respecting Places and Objects***

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| **Objective:** Evaluate various scenarios and consider how to respond in a way that respects a place or object.  |

As a reminder, we’ve been defining respect as: demonstrating high regard for someone or something; treating yourself and others in a way that shows concern and support.

1. In the Girl Scouts, a commonly shared mantra is, “A Girl Scout always leaves a place better than she found it.” How does this relate to the definition of respect? To what extent do you agree with this statement? Explain.

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1. We understand why it’s important to respect other people or groups. What about objects? People often respect non-human objects like flags, religious texts or buildings, family heirlooms, or museum exhibits. Do they deserve the same respect as people? Why or why not?

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***Respecting Places and Objects* (Cont’d)**

**Directions**: Each scenario below represents a situation in which a shared norm or expectation has been violated and actions might be perceived as disrespectful. For each one, explain:

* Where do you see a lack of respect in this situation?
* How might the situation be rectified (corrected) to show respect? Consider how someone might point out a lack of respect, or how someone might apologize for or fix that situation.

The response to the scenario below is done for you as an example. Read it and underline any part that resonates with you. Do you have any other advice to rectify the situation? Add your thoughts in the blank space in the table.

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| **Example Scenario**: You and your cousin take your younger siblings to the park. Someone has left a considerable amount of litter, including broken glass bottles, on the playground. You and your cousin have to clean up some of the litter so that it’s safe for the younger kids to play, and the swings are off limits because of the broken glass.

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| **Where do you see a lack of respect?** | **What might be done to rectify (correct) the situation?** |
| Leaving behind litter in a communal space implies a lack of respect for the other community members who use that space. All of the litter makes the playground hard to use, but the broken glass poses a physical danger to the children who play there.  | To rectify the situation, the people who initially left the trash and broken glass should come clean up the space. To support more respectful use of the space, the city should put an extra trash can and recycling bin nearby and a sign that asks those who use the playground to clean up after themselves. My cousin and I could call 311 or the park office to report this incident. |

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***Respecting Places and Objects* (Cont’d)**

**Scenario 1:** The biology students have created life cycle diagrams and hung them throughout the hall. During class change, several students pull down the diagrams and throw them on the floor.

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| **Where do you see a lack of respect?** | **What might be done to rectify (correct) the situation?** |
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**Scenario 2:** Neighbors puts up a sign that says, “Claire Smith for Congress” in their yard. Overnight, someone pulls the sign out, rips it in half, and throws it into the street.

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| **Where do you see a lack of respect?** | **What might be done to rectify (correct) the situation?** |
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***Respecting Places and Objects* (Cont’d)**

**Scenario 3**: Your science and math teachers announce that there are no longer any graphing calculators that can be borrowed in their class. They say that if you need a calculator, you’ll need to ask your family to purchase one. You find out later that another student stole the calculators and sold them to a pawn shop.

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| **Where do you see a lack of respect?** | **What might be done to rectify (correct) the situation?** |
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**Scenario 4**: Close friends Kalilah and Breanna go to a movie together. They buy some popcorn and candy on the way in. After the movie, as they’re leaving, Kalilah notices that Breanna has left behind her trash. Kalilah says, “Don’t forget to grab your trash!” and Breanna says, “People are paid to clean up. It’s okay to leave it here.”

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| **Where do you see a lack of respect?** | **What might be done to rectify (correct) the situation?** |
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**Stamp Your Learning for *Respecting Places and Objects***

1. Read the statement below:

*Showing respect for a place or an object is important because of what they signify to people and communities.*

To what extent do you agree with the statement above? Explain your response using at least one specific example.

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