**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***What is Courage?***

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| **Objective:** To define courage and evaluate various scenarios in which one might show courage. |

1. How do you define courage?

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Though there’s a variety of ways to define courage, we like this definition, which includes 3 key components of courage: risk, intentionality, and a “noble” goal:

Courage refers to the process of

* identifying a **risk** and considering potential alternative actions that could be taken
* **intentionally** deciding to act in a manner that incurs risk
* taking the risk for a **noble** goal—something that produces a greater good for yourself or others

1. How does that definition compare to yours? What might you borrow from that definition to add into your own?

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1. Do you think all 3 of these components (risk, intentionality, and a ‘noble’ goal) must be present for someone to be considered courageous? Explain.

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***What is Courage?* (Continued)**

1. Describe a time when you felt / acted brave. Explain how it included one or more of the key components of courage: risk, intentionality, or a ‘noble’ goal.

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***What is Courage?* (Continued)**

**Directions:** Consider the following situations in which a student acts or could have acted courageously. Answer the questions that follow to consider what might make that act more or less courageous.

1. A student who has anxiety about speaking in front of other people gives a 10-minute presentation in their history class.
2. Why is this an example of being courageous? Use at least one aspect of courage (intentionality, risk, or noble) in your explanation.

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1. If the student did not feel anxious when speaking in front of others, would you still consider this an example of courage? Why or why not?

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1. What if you knew this student was required to give this presentation as part of their final history grade? Does the requirement change how you interpret their courage? Why do you think that might be?

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***What is Courage?* (Continued)**

1. In the hallway, Grace sees a student she doesn’t know being bullied. She walks over and intervenes, telling the other students to leave this student alone. Once all the students leave, Grace heads to class.
   1. Why is this an example of being courageous?

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* 1. What if Grace had known the student who was being bullied? Does that change how you view this situation? What if she had known the bullies?

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* 1. Is there anything else you think Grace should have done in this situation to show courage?

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***What is Courage?* (Continued)**

1. At a party, Joe’s close friend has had too much to drink and is in no condition to drive home. Joe calls his dad to come pick them up.
   1. Why is this an example of being courageous?

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* 1. Imagine instead that Joe notices a person in his class who he isn’t super close with. He calls that person’s parent or another trusted adult to come help. How does that change your view of Joe’s courage?

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1. After school one day, Marco is at the corner store, and he sees another student put a candy bar in their pocket and head for the door without paying. He realizes the student is his friend, Tina. Marco pauses her and tells her she should put the candy back so she doesn’t get in trouble.
   1. Do you think this is an act of courage? Use at least one aspect of courage (intentionality, risk, or noble) in your explanation.

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* 1. If Marco had not known the student but still intervened, would you view his action as more, less, or the same level of courageous? Explain.

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***What is Courage?* (Continued)**

1. Chiara shows up to try out for show choir. She notices that everyone else in the room is a returning singer and she is the only freshman at try-outs. Everyone else already knows one another. She decides to try out anyway.
   1. Do you think this is an act of courage? Why or why not?

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* 1. If you knew that Chiara didn’t make the choir in middle school, would you think her act of trying out as a high school freshman more, less, or the same level of courageous? Explain.

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1. A junior named Samuel decides to apply to a college out of state. He normally picks his two younger siblings up from high school and watches them after school until his parents get home. He’s also never been out of town.
2. Why is this an example of being courageous? Use at least one aspect of courage (intentionality, risk, or noble) in your explanation.

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1. What if this was the only college to which Samuel was admitted? Would you still consider him attending the college courageous? Explain.

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***What is Courage?* (Continued)**

1. If Samuel received a full scholarship that covered all costs of attending this college, would you still consider him attending courageous? Explain.

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**Stamp Your Learning for *What is Courage?***

Consider the scenarios you examined.

1. In your opinion, which scenario is an obvious example of being courageous? Explain.

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1. In your opinion, which scenario did you struggle to see as courageous? Explain.

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